INFANTA DRESSVESTIDO INFANTA

1939 Cristóbal Balenciaga

TEACHERS' NOTES

1. LEARNING OUTCOMES

All learning outcomes are based on the Victorian Essential Learning Standards for the LOTE domain (Pathway 1).

- **a. Early Years:** Activities for Years Prep to 4 relate to the learning focus statements written for Levels 1–3.
- **b. Middle Years:** Activities for Years 5 to 8 relate to standards set for levels 4–5 and include two dimensions: Communicating in a language other than English and Intercultural knowledge and language awareness.

c. Later Years:

Activities for Years 9–10 relate to standards set for Level 6 and include two dimensions: Communicating in a language other than English and Intercultural knowledge and language awareness.

Activities for years 11-12 relate to:

VCE outcomes:

- Unit 1 Outcome 1: ...establish and maintain spoken or written exchange to personal areas of experience.
- Unit 1 Outcome 2: ...listen to, read and obtain information from written and spoken texts.
- Unit 2 Outcome 1: ...participate in spoken or written exchange related to making arrangements and completing transactions.
- Unit 2 Outcome 2: ...listen to, read and extract information and ideas from written and spoken texts.
- Unit 3 Outcome 1: ... express ideas through the production of original texts.
- Unit 3 Outcome 3: ...exchange information, opinions and experiences.
- Unit 4 Outcome 1: ...analyse and use information from written texts.

IB Spanish ab initio: Oral Interactive Tasks, Text-handling and Written Production.

2. LANGUAGE FOCUS

- Vocabulary related to articles of clothing
- Vocabulary related to materials and fabrics
- Verbs: llevar, vestir, usar, cambiar
- Reflexive verbs: vestirse, ponerse
- Adjectives used to describe clothing, including colours
- Gender and agreement
- Likes and dislikes: gustar, encantar, detestar
- Direct and Indirect Object pronouns
- Tenses: Presente de Indicativo, Futuro Inmediato, Pretérito Indefinido, Pretérito Imperfecto

3. TOPICS

- Clothing
- Fashion

4. USEFUL MATERIAL AND FURTHER SUGGESTIONS

- http://www.cvc.cervantes.es/enseñanza/
- http://www.elcorteinglés.com
- http://www.balenciaga.com
- www.vogue.es
- Para acceder a información sobre el Museo Balenciaga, haz clic en: http://www.kultura.ejgv.euskadi.net/ y ve a Patrimonio cultural, Museos deGuipúzcoa y, luego, al Museo de Balenciaga.

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